

2015-2016 Annual Report



West Fargo Public Schools

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SUPERINTENDENT'S NOTES



Dr. David Flowers
Superintendent

It has been my honor to serve as superintendent in West Fargo Public Schools for the past six years. This has been a time of exciting growth and change, as we have experienced an enrollment increase of nearly 50% in those years. At the end of the 2015-16 school year, we had more than 9,500 students and 1,800 staff members. The community has supported two bond referendums—one for \$82.5 million in 2011 and another this past November for \$98.1 million. As a district, we are incredibly grateful for the community's continued support and value on education.

With the opening of Legacy Elementary School this past year, we completed the last of the 2011 bond projects. With passage of the new referendum, we have now undertaken several projects that are currently under construction: Brooks Harbor Elementary School, Hulbert Aquatic Center, a hockey facility, and additions and renovations to many of our existing facilities. In the coming year, we will see the completion of many of these projects, plus the beginning to a new elementary school on the district's north side, as well as a new central kitchen and transportation facility.

This annual report represents the last year of the 2011-15 Strategic Plan. This plan targeted three goals for all of our students: proficient essential skills in core content areas, graduate college-ready and/or work-ready, and be a lifelong learner who demonstrates and applies 21st Century Skills. Not only has our budget and operational plan aligned with our strategic vision, but also with our mission. The district's long-standing mission has been "Educating today's learners for tomorrow's world." Our staff is committed to continual professional growth, in order to serve and assist all students in achieving the vision embodied in the bold goals of the strategic plan.

A new strategic plan was developed during this past school year, and will serve as the district's guide through 2021. The three new strategic goals will drive assessment, curriculum development, and professional development over the next five years. The 2016-21 Strategic Plan targets three new goals for all of our students: continual improvement and application of 21st Century Skills, real-world readiness, and environmental availability for students to personally and academically develop.

Our seven-member school board has exercised strong leadership and vision in charting the course for the district through the long range facility planning process, passage of the bond referendum, and adoption of a new strategic plan. We are proud to share our progress on this journey to serve our students and our community with excellent educational opportunities.

Sincerely,

David Flowers, Ph.D.
Superintendent

WEST FARGO SCHOOL BOARD

The School Board is a policy-making body composed of members from the West Fargo community. The School Board approves the budget, establishes the priorities for the district, and serves as a link between the school system and the public. They also create policies for the management of the district that become the staff's responsibility to carry out.

School Board meetings are held the second and fourth Mondays of each month. Meetings take place at 6:00PM at the Leidal Education Center. Unless specifically noted, all meetings are open to the public and agendas can be found online or at school offices.

Each academic year, the school board establishes goals to drive the work they do for the district. The school board's goals for the 2015-16 school year were:

- Continue long-range facility planning
- Continue development as a board that governs effectively and efficiently, focused on student results
- Attract and retain the highest quality staff possible



Patti Stedman
President



Jeff Shirley
Vice President



Dave Olson
Director



Allan Skramstad
Director



Shauna Vistad
Director



Kara Gravley-Stack
Director



Jon Erickson
Director

MAJOR DECISIONS OF THE SCHOOL BOARD IN 2015-16

- Approved the implementation of a Chinese culture program at Eastwood Elementary School
- Reviewed and acted upon the classified staff salary study
- Created the district's 2016-21 Strategic Plan
- Adopted the district's first emergency operations plan
- Approved the addition of an Elementary/ELL Liaison SRO
- Settled teacher and administrative negotiations
- Addition of 42.16 professional staff FTE positions for the upcoming 2016-17 school year
- Approved the increase of activity and food service fees
- Completed a locker room and restroom audit
- Chose Brooks Harbor as the name for the district's new south side elementary school
- Moved forward with a November 2015 bond referendum
- Bond referendum projects

DISTRICT AT A GLANCE

STATE'S
3rd
LARGEST
SCHOOL
DISTRICT

90%
GRADUATION
RATE

96%
ATTENDANCE
RATE

17
SCHOOLS

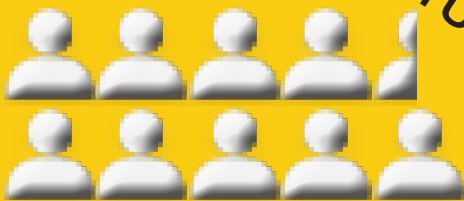
50+
EXTRA-CURRICULARS

761,193
MILES A YEAR



9,500
STUDENTS

400+
TOTAL ACRES



1,800
EMPLOYEES



1.6 MILLION
MEALS SERVED A YEAR

Est. **1876**

WFPS ENROLLMENT

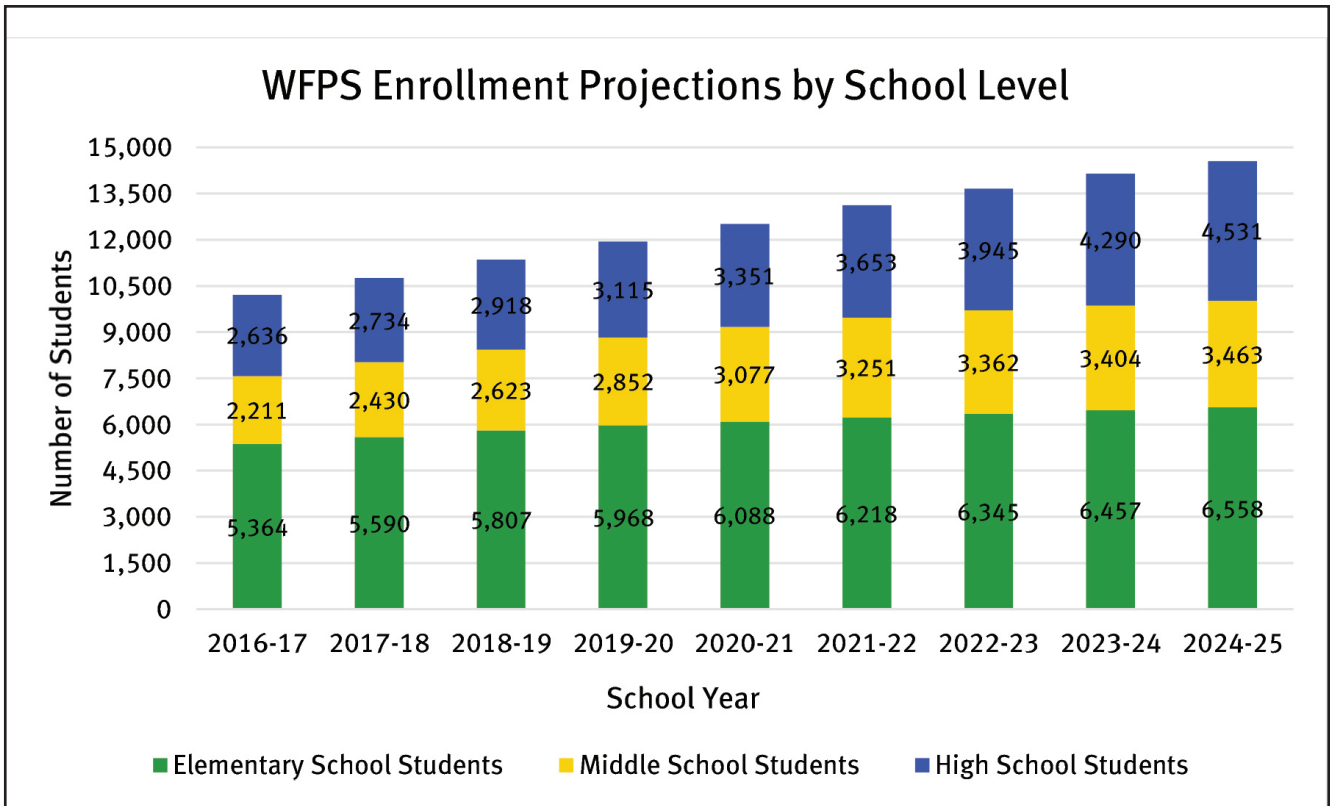
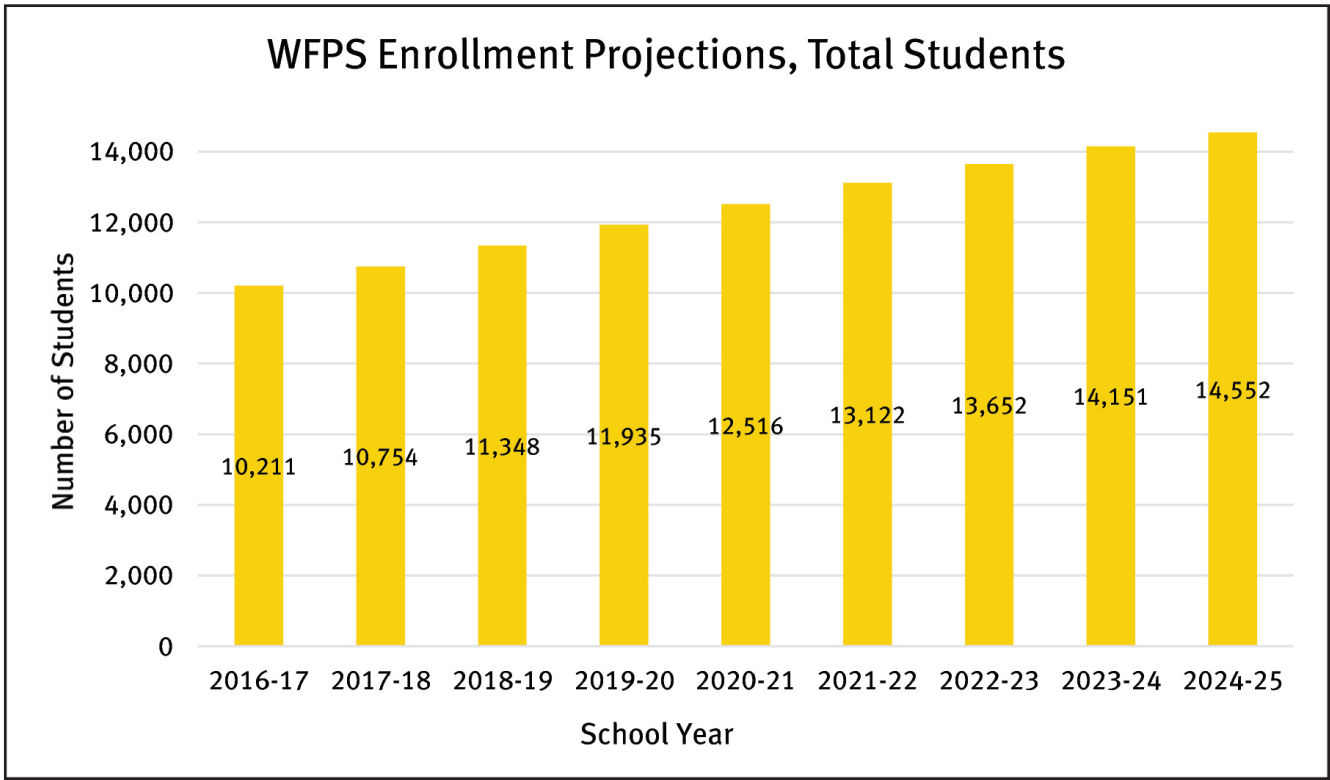
West Fargo Public Schools is the fastest growing school district in the state of North Dakota. We see an increase of 400-600 students each academic year. If this trend continues, it is expected that the district's enrollment will increase by 60% by 2024-25. Enrollment is then expected to plateau at an estimated level of 14,500 students.

	2013-14	2014-15	2015-16
Prekindergarten	92	104	119
Kindergarten	842	890	865
Grade 1	781	837	901
Grade 2	780	804	859
Grade 3	717	774	808
Grade 4	679	711	772
Grade 5	601	690	716
Grade 6	639	628	709
Grade 7	620	652	677
Grade 8	590	629	666
Grade 9	603	606	674
Grade 10	570	623	613
Grade 11	543	561	625
Grade 12	494	565	581
Total	8,551	9,074	9,585

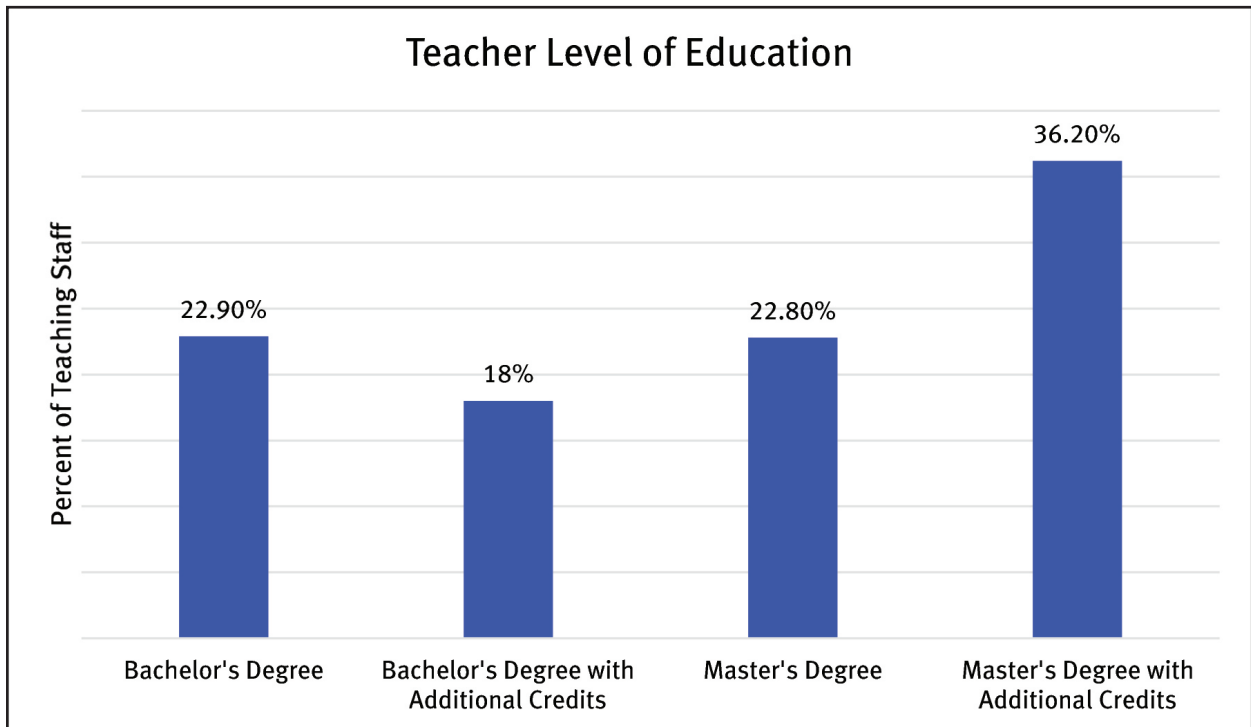
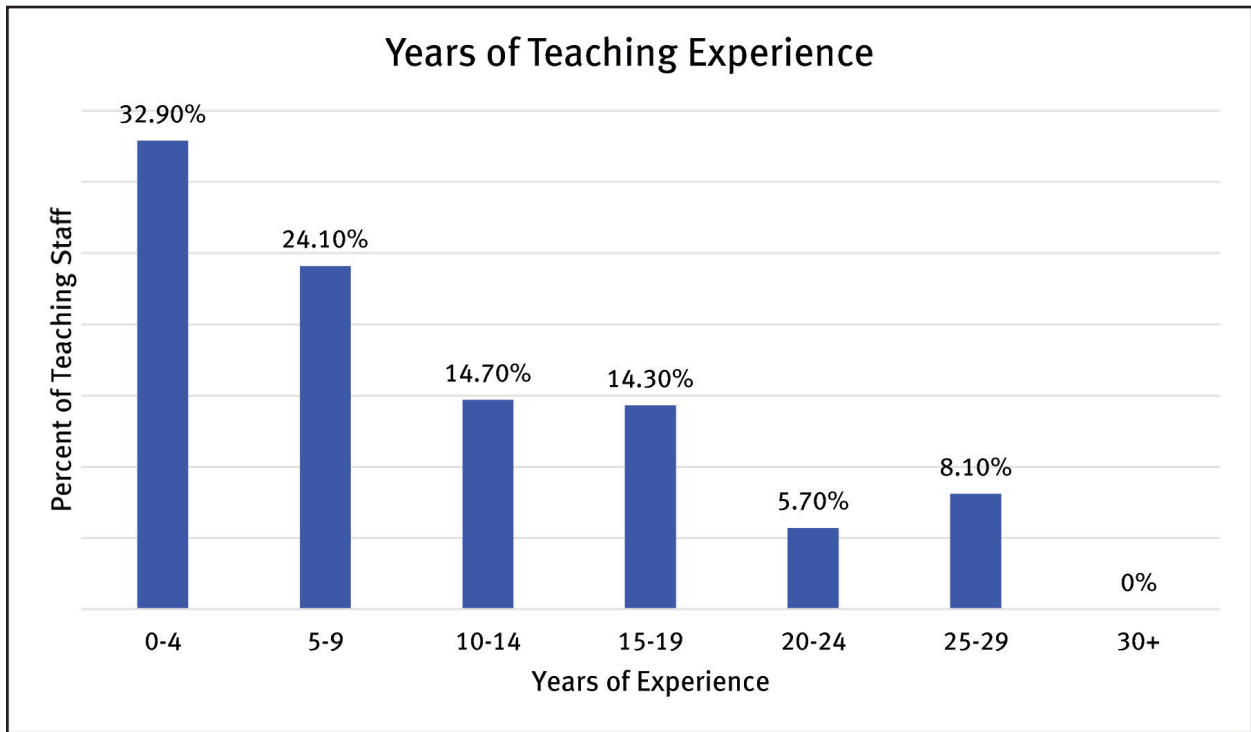
A West Fargo Public Schools family can also elect to open-enroll their children into a different district. When this occurs, the family submits an application with the home district and the chosen district of enrollment, stating their intent to change schools. It is up to the school's discretion to accept or deny an open-enrollment request. West Fargo students open-enroll to Fargo, Northern Cass, Kindred, Enderlin, Richland, Mapleton, and Central Cass. Students come to West Fargo Public Schools from Fargo, Richland, Mapleton, Maple Valley, Northern Cass, Kindred, and Central Cass. Historically, West Fargo Public Schools has lost more students to open-enrollment every year as the number electing to leave the district surpasses the number of students who want to come into the district. In 2015-16, West Fargo Public Schools had 450 outgoing students compared to the 154 incoming students; these numbers have been steady for the last three years of enrollment.



WFPS ENROLLMENT PROJECTIONS



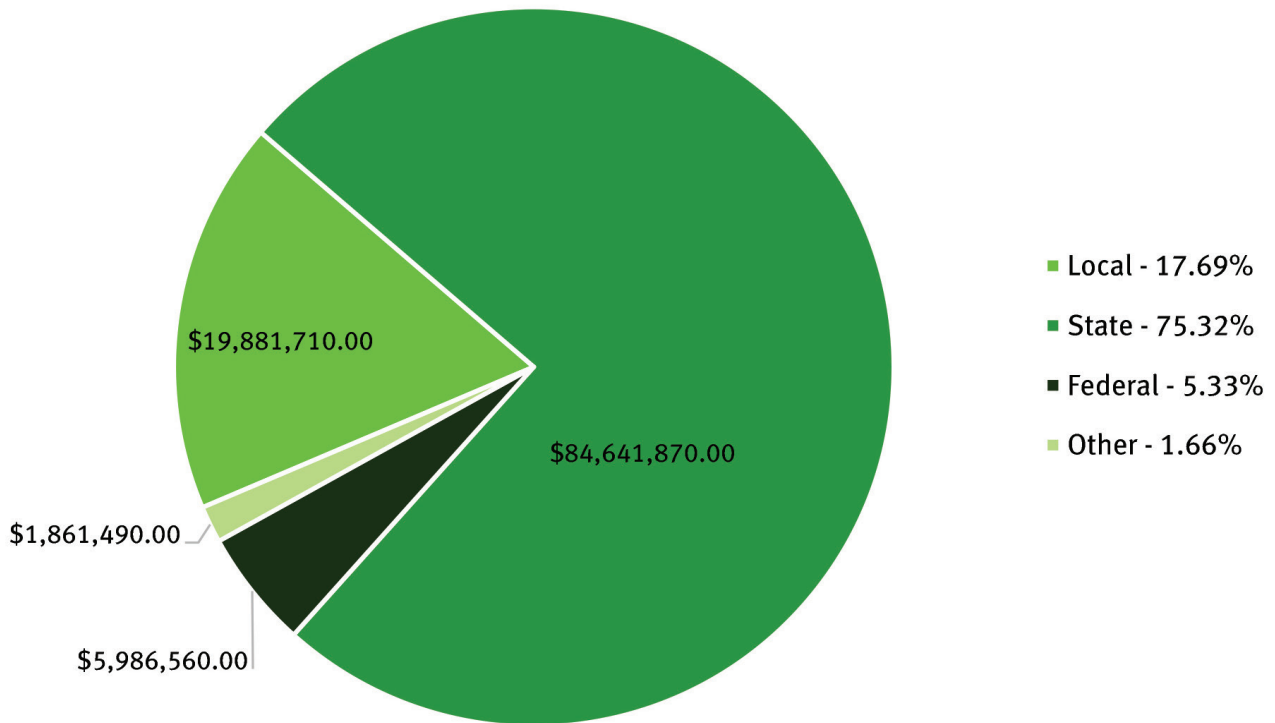
With the enrollment increases in West Fargo Public Schools, the district continues to hire more employees to meet the needs of the students. A study completed by the Fargo/Moorhead Chamber of Commerce in December 2015 found that West Fargo Public Schools is the sixth largest employer in the metro area with 1,432 full-time employees. By the end of the 2015-16 school year, the district had 1,860 total employees (all classifications and statuses), with over 800 of them being teachers. As of the 2015-16 school year, our entire teaching staff has a combined 8,399 years of teaching experience.



FINANCES

	Budget	Actual
2015-16	\$114,535,530.00	\$112,223,239.83
2016-17	\$120,326,350.00	---

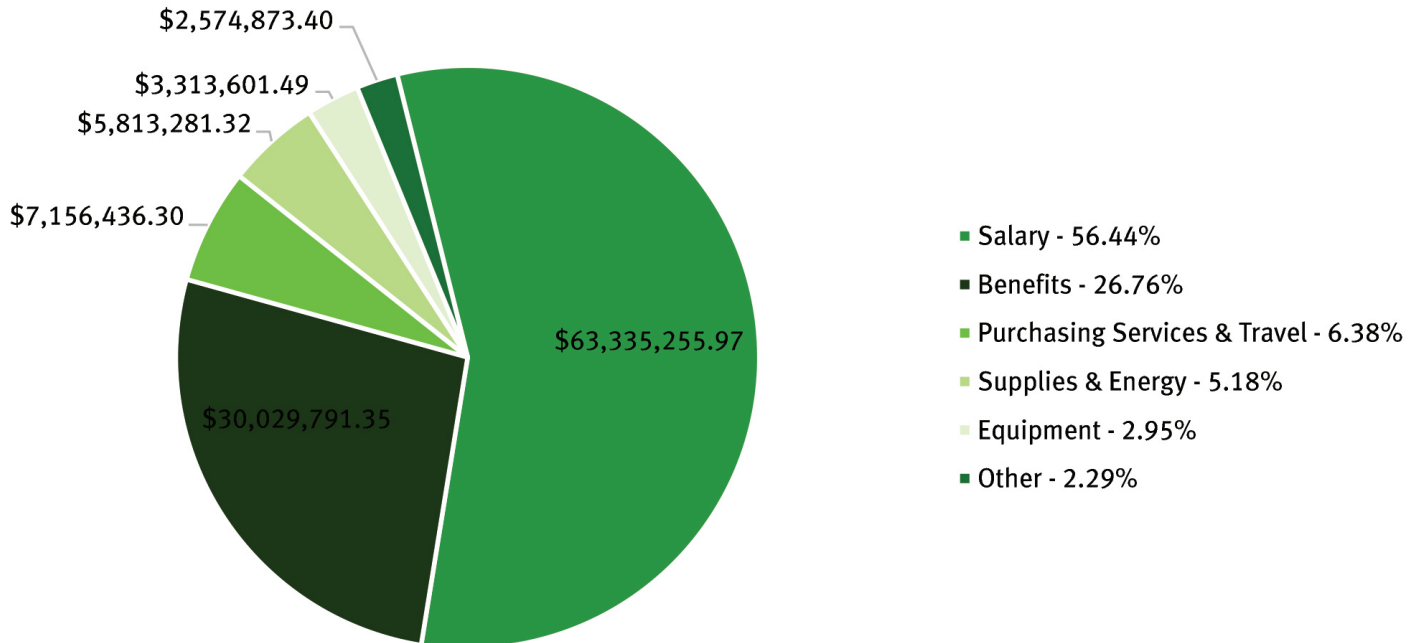
2015-16 WFPS General Fund Revenue



2015-16 WFPS General Fund Expenditures by Function

	Cost	Percentage of Expenses
Regular Education	\$48,643,149.49	43.34%
Special Education	\$19,616,964.99	17.48%
Career & Technical Education	\$2,448,793.97	2.18%
Federal Programs	\$3,641,335.34	3.24%
Instruction Support Services	\$13,865,699.28	12.36%
Building Administration	\$5,766,303.34	5.14%
General Administration	\$674,133.08	0.60%
Business Office	\$1,364,983.68	1.22%
Maintenance	\$7,174,720.81	6.39%
Transportation	\$3,629,598.93	3.23%
Other Support Services	\$1,070,198.93	0.95%
Community Services	\$201,308.80	0.18%
Buildings & Land	\$477,975.44	0.43%
Transfers to Other Funds	\$2,326,743.86	2.07%
Tuition	\$1,321,329.89	1.18%

2015-16 WFPS General Fund Expenditures by Classification



ADULT EDUCATION



The West Fargo Adult Learning Center calls the Lodoen Community Center home and provides a variety of educational services to our district residents including: GED preparation, English language learning, civics and naturalization, and Microsoft digital literacy classes. Last year, the West Fargo Adult Learning Center served over 150 students.

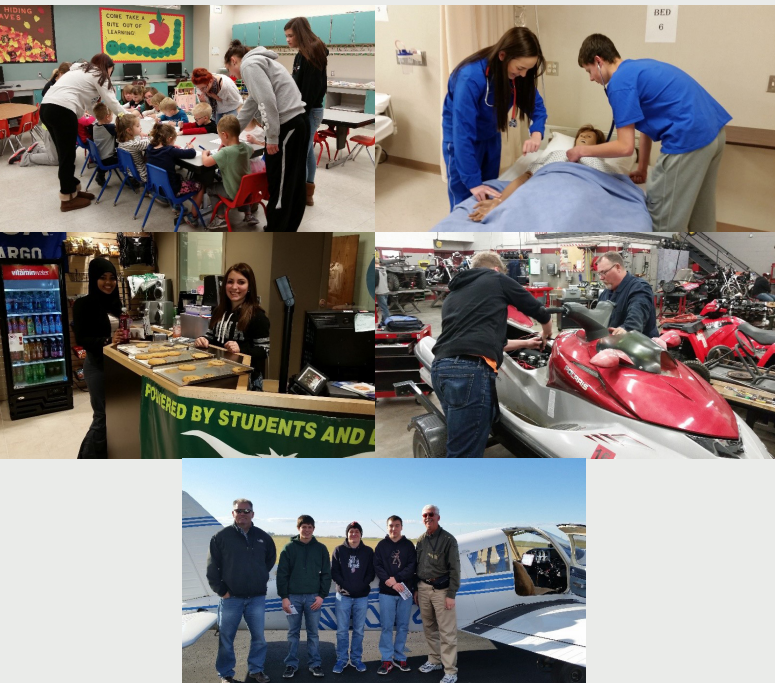
Classes operate almost year-round, with a two week break before and after summer. Most classes run from 9:00-11:00AM and 6:00-8:00PM. Students enter through door #27; classrooms are on the second floor. For additional information on adult education services, please contact the office at 701-356-2008.

CAREER & TECHNICAL EDUCATION

Career and Technical Education (CTE) is an essential component of the educational system, preparing learners for life, careers, and college. With an emphasis on real-world and technical skills, occupational content and academics come to life through project application. Students also develop essential employability and 21st Century Skills as they communicate and collaborate on activities and utilize creativity and critical-thinking to design projects and solve problems.

Under the CTE model, teachers work directly with business, industry, 2-4 year postsecondary institutions, and the military to bridge high school curriculum with relevant skills needed in today's world of work and post-secondary education. West Fargo CTE curriculum creates awareness and provides exploration in more than 65 courses taught at the middle and high school levels. Extended learning experiences are available through career job shadowing and cooperative work experiences, along with leadership development from Career and Technical Student Organization activities.

During the 2015-16 school year, 1,301 students in grades 9-12 participated in at least one CTE course, reflecting 54% of the high school population. With the increase in high-tech



GIFTED & TALENTED EDUCATION

Students will be identified for gifted services bi-yearly, based on standardized test scores from the current and previous school years. In general, students who score at or above the 97th percentile on three tests in reading and/or math will be placed in the curriculum unit coordinating to that academic area. Our gifted education teachers work with students during a 40-minute block for two out of six days in math/science and one out of six days in reading/writing. This ensures that students are still receiving their core instruction while they receive opportunities for enrichment.

The focus during the math/science time in grades 3-5 is based on the National Math and Science Initiative curriculum (NMSI). This curriculum is designed to help students achieve in advanced placement opportunities at the secondary level. The curriculum also allows for a unit from Project Lead the Way – PLTW, many units from this curriculum are in our core science program, but these particular units take the engineering and design process to a deeper level. In grades 1-2, the math/science curriculum comes primarily from LegoWedo, Scratch, and the utilization of resources like MakeyMakey and other hands-on learning opportunities.

The focus during the reading/writing time is based on enriching our core curriculum research process and allowing students to dig deep into projects of passion. Our gifted education teachers utilize a wide variety of resources and strategies to work with students in these areas. If you would like more information regarding GATE, please contact the Director of K-12 Curriculum at (701)356-2001.

and high-skilled jobs, student participation in CTE courses is essential to a well-rounded education and for life.

Students also completing two or more credits in a Career Pathway are also eligible to apply for the North Dakota CTE Scholarship.

CASS COUNTY CAREER & TECHNICAL EDUCATION CENTER

West Fargo Public Schools continues to serve as a member and leader of the Cass County Career & Technical Education Center (CCCTEC), established in 2013. The ‘Virtual Center,’ as defined by the North Dakota Department of Career and Technical Education, is a collaboration between Central Cass, Fargo, West Fargo, and Northern Cass Public Schools. The vision of the CCCTEC is to make CTE opportunities available to more students through the sharing of courses at multiple high schools, along with flexible delivery through on-line and video conferencing.

The CCCTEC provides students with access to a broader variety and greater number of CTE courses not otherwise possible for each district to offer individually. Currently, the CCCTEC grants member students access to CTE courses in programs such as automated manufacturing from South High, aviation technology and diesel technology from Sheyenne High, agriculture education from Northern Cass,

health science from West Fargo, North and Sheyenne High, welding technology from NDSCS-Fargo, and information technology from West Fargo, Sheyenne, and South High Schools. The collaboration has not only expanded CTE curriculum, but it has also increased the sharing of ideas amongst CTE educators, district leaders, and FM area businesses, leading to stronger curriculum and business partnerships. Beyond the classroom, the CCCTEC is working to expand CTE summer course offerings and regional events in FIRST robotics, construction, and non-traditional activities for students.

According to Dr. Denise Jonas, CTE Director of the Cass County CTE Center, “The Virtual Center model allows districts to work more efficiently and effectively together to share costs, teachers, resources, and state funding. The CCCTEC collaboration is a win-win for member schools, colleges, and industry as we work to cultivate and grow our future workforce in the region.”

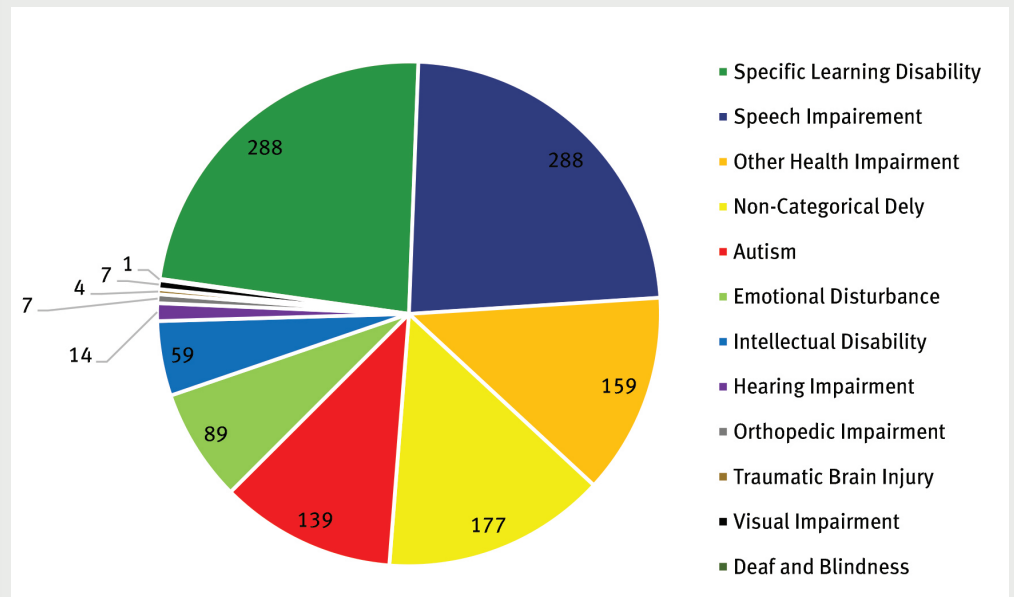
SPECIAL EDUCATION

West Fargo Public Schools offers a wide-range of special education programs and services, which are provided to students and their families beginning at age 3 and through age 21. Our special education and related services staff provides instruction and support to students with identified disabilities in the least restrictive environment, to the maximum extent appropriate with non-disabled peers and access to the general education curriculum. A continuum of services and placements are available in all areas of disability in West Fargo Public Schools. The Individual Education Program (IEP) team, including parents, determines the most appropriate setting and services based on the student's unique needs.

The disability categories for special education in North Dakota are as follows:

- Autism
- Deaf
- Deaf and Blindness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Intellectual Disability
- Non-Categorical Delay
- Other Health Impairment
- Orthopedic Impairment
- Speech and/or Language Impairment
- Specific Learning Disability
- Traumatic Brain Injury
- Visual Impairment

School Year	Total District Enrollment	Special Education Enrollment	Special Education Percentage
2013-14	8,541	1,104	12.9%
2014-15	9,102	1,193	13.1%
2015-16	9,595	1,232	12.8%



K-12 CURRICULUM

CURRICULUM

WHAT WE TEACH

HOW WE TEACH

The West Fargo Public Schools elementary and secondary leadership teams are continually monitoring and improving our curriculum - what we teach and how we teach it. Our focus is on research-based instruction and best practices. The Common Core State Standards (CCSS) in ELA and math have increased rigor and have shifted some instructional components to new grade levels; these changes are made carefully with consideration for what was taught in our previous curriculum. The standards are not a curriculum, but provide a target for our district to utilize as we determine the resources that we implement and use to educate our youth in West Fargo.



West Fargo Public Schools

Educating today's learners for tomorrow's world.

STANDARDS

A movement toward a standards-based education in the United States began in 1984, when districts began determining individual standards or outcomes for students in each grade level. The state of North Dakota began adopting statewide standards beginning in the early 1990s. The Common Core State Standards in ELA (literacy) and Math were finalized in 2010 and adopted in North Dakota in 2011. The state is currently discussing the adoption of the Next Generation Science Standards (NGSS), a set of national standards for science that was finalized in 2013.



ELEMENTARY CURRICULUM

LITERACY

Our ELA curriculum is gaining in rigor with the Common Core State Standards (CCSS). Students are being asked to write MORE and with a greater level of organization and planning. Students are asked to understand and cite evidence in both literature and non-fiction text. Our social studies content is integrated into this non-fiction reading and writing, providing students with a rich experience.

STANDARDS

Define the critical knowledge and skills that a student should acquire at each grade level.

MATH

Our math curriculum is ensuring students understand mathematics. This understanding includes computation as well as problem solving, reasoning, justification and modeling. Students are expected to know the how and why of mathematics. This allows students to understand how numbers work and provides an avenue for thinking and reasoning about numbers in new ways.

CURRICULUM

Is the daily action plan utilized at each grade level, building upon previous instruction.

SCIENCE

Our science curriculum is currently based on the North Dakota state science standards. We have begun the process of implementing the Next Generation Science Standards (NGSS) in anticipation of their adoption. We are focusing on the integration of the engineering design process as an integral part of gaining knowledge and application skills in the field of science.

Resources

Are the books and materials that teachers and students utilize for learning.

SECONDARY CURRICULUM

CORE COURSES

ELA, MATH, SCIENCE, & SOCIAL STUDIES

Core courses are aligned to the North Dakota State Standards. The curriculum is designed using the backward design model where teachers examine the knowledge and skills stated by the standards and design a curriculum for students to achieve those learning targets. Each curriculum integrates 21st century skills and learning environments to ensure our students are college, career, and life ready.

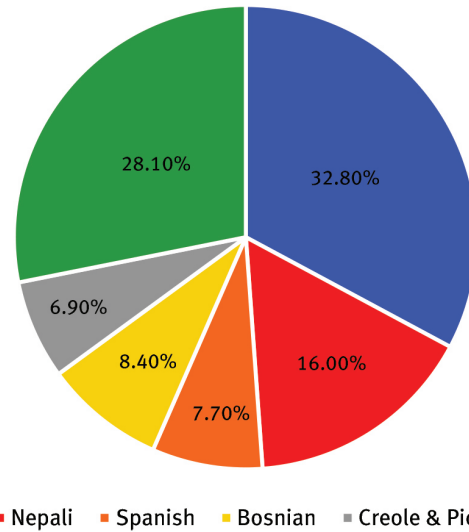
ELECTIVE CURRICULUM COURSE OFFERINGS

Our elective courses help provide a well-rounded education for our students. Each elective subject has its own set of North Dakota standards, which are used to design the curriculum. These courses provide more opportunity for students to pursue a passion area and gain additional knowledge and skills. These courses are blended with 21st century skills and learning to make our students college, career, and life ready.

ENGLISH LANGUAGE LEARNERS

West Fargo served about 700 English Language Learner (EL) students in our program during the 2015-16 school year. Most of these students who qualify for the program are refugees or children of refugees, but there are some who were either born in the United States, immigrants, or other secondary migrants. Since our numbers in the district have continued to grow steadily over the last few years, we have expanded our program to meet the needs of all West Fargo Public Schools students. Students are identified for services primarily based on an English Language Proficiency Assessment Access and/or Model, a test that all ELs must take annually to help guide instruction. Currently, a staff of 38 teachers and four paraprofessionals service our ELLs across the district. The purpose of the program is to teach ELs English proficiency, academic knowledge, and acculturation skills needed to be successful in school. West Fargo is unique in the sense of offering an option for new Americans to attend our Welcome Center. The Welcome Center is a school that focuses on teaching English proficiency through rigorous differentiated instruction and small class sizes. Our trending data shows that students who attend the Welcome Center tend to exit the EL program more quickly than the typical EL student who has not been a part of the program. Outside of K-12 schooling, West Fargo offers many other programs such as Jumpstart to Kindergarten, Transitional Kindergarten, and Adult Learning and after school clubs for EL students.

Most Common Languages Spoken by WFPS EL Students



STAFF RECOGNITION

This year's West Fargo Public Schools Teacher of the Year award was given to Heath Rydell, a physical education teacher at South Elementary School. Mr. Rydell has been a physical education teacher at South Elementary School since the 2008-09 school year. His colleagues nominated and chose him for the award, describing Mr. Rydell as an "impeccable teacher, resourceful mentor, advocate and dedicated community member." It has been observed that Mr. Rydell effectively teaches his students the importance of fair play, positivity, and encouraging one's peers.



STAFF ACHIEVEMENT

- Dakota Medical Foundation STAR Award, Jason Markusen, Principal at Legacy Elementary School
- Educator of Excellence Award, Kaia Hassel, fifth grade teacher at Westside Elementary School
- Elected as Vice President of the North Dakota Association for Career and Technical Educators, Holly Strand, health careers teacher at Sheyenne High School
- Elected President-Elect for the Mountain Plains Adult Education Association, Dr. Thomas Gravel, Principal at Community High School
- Elected Vice President of the North Dakota Association for Career and Technical Educators, Holly Strand, health careers teacher at Sheyenne High School
- Finalist for 2016 North Dakota Teacher of the Year, Heath Rydell, physical education teacher at South Elementary School
- Finalist for National High School Athletic Coaches Association's National Softball Coach of the Year, Pat Johnson, head softball coach at West Fargo High School
- Finalist for Presidential Award for Excellence in Mathematics and Science Teaching, Candida Braun, Dean of Students at Cheney Middle School
- Finalist for Presidential Award for Excellence in Mathematics and Science Teaching, Michelle Strand, science teacher at West Fargo High School
- National Association of Secondary School Principals Assistant Principal of the Year, Holly Ripley, Assistant Principal at West Fargo High School
- National Klett-Langenscheidt Award, Lisa Mulvaney, German teacher at West Fargo High School
- North Dakota Association of Elementary School Principals Bell Ringer Award, Dr. Paula Henry, Principal at Eastwood Elementary School
- North Dakota Association of Elementary School Principals Bell Ringer Award, Kristi Toy, Principal at Osgood Kindergarten Center
- North Dakota Association of Elementary School Principals Bell Ringer Award, Tabatha Joyce, Principal at Westside Elementary School
- North Dakota Association of Elementary School Principals Golden Apple Award, Beth Slette, Elementary Assistant Superintendent of West Fargo Public Schools
- North Dakota Association of Elementary School Principals Golden Apple Award, Dr. Jeffry Johnson, Principal at Freedom Elementary School
- North Dakota Association of Secondary School Principals Assistant Principal of the Year, Holly Ripley, Assistant Principal at West Fargo High School
- North Dakota Council for Exceptional Children Paraeducator of the Year, Meredith Frisch, Paraprofessional at Westside Elementary School

WFPS is proud to acknowledge the achievements of our district's staff members. Our staff continues to prove their excellence through hard work and dedication in the field of education.



STAFF ACHIEVEMENT

- North Dakota Council of Teachers of English Teacher of the Year, Shawn Krinke, English teacher at West Fargo High School
- North Dakota School Board Association's 2015 Barb Norby Scholarship Award, Patti Stedman, President of West Fargo School Board
- Recipient of Presidential Innovation Award for Environmental Educators, Sara Forness, science teacher at West Fargo High School
- Selected to the Pac-12 All-Century Softball Team, Katie Cochran-Johnson, assistant softball coach at West Fargo High School
- Smart/Maher VFW National Citizenship Education Teacher of the Year, Debra Becker, music teacher at L.E. Berger Elementary School
- Smart/Maher VFW National Citizenship Education Teacher of the Year, Mary Anderson, AVID teacher at Cheney Middle School
- Smart/Maher VFW National Citizenship Education Teacher of the Year, Shanna Lower, special education teacher at West Fargo High School

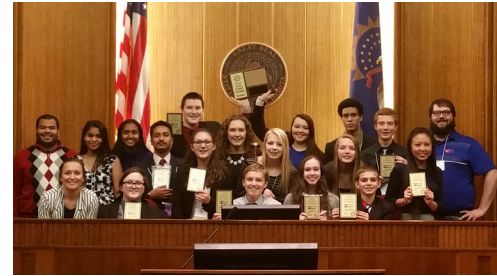
STUDENT ACHIEVEMENT



- 2016 Horatio Alger State and Specialized Scholarship, Ally Carson of West Fargo High School
- 2016 Horatio Alger State and Specialized Scholarship, Christian Nekola of West Fargo High School
- Academic All-State Gold Team, Allison Inman of West Fargo High School
- Finalist for North Dakota High School Heisman Program, Kody Coles of Sheyenne High School
- First at Junior Achievement Titan Competition, Brandon Lawrence, Mariah Schafer, and Luis Santiago-Dro of Sheyenne High School
- First at the 2016 National American Creative Patriotic Art Competition, Megan Vetter of Sheyenne High School
- First in Digital Photography at the Technology Student Association State Competition, Grace Planteen of Cheney Middle School
- First in District VFW & Auxiliary Voice of Democracy Program, Preeti Chemiti of Sheyenne High School
- First in Group Musical Theatre Event at the North Dakota Class A State One-Act Play, Sheyenne High School Theatre
- First in House II at State Student Congress, Crystal Deng of Sheyenne High School

STUDENT ACHIEVEMENT

- First in Most Profitable Business at Junior Achievement Company Program Competition, West Fargo High School Marketing students
- First in Solo Musical Theatre Individual Event at the North Dakota Class A State One-Act Play, Mauli Sand of Sheyenne High School
- First in VFW Post 7564 & Auxiliary Patriot's Pen Program, Kooper Shagena of Liberty Middle School
- First in VFW Post 7564 & Auxiliary Voice of Democracy Program, Preeti Chemiti of Sheyenne High School
- National Scholastic Press Association Journalism Honor Roll Scholarship, Alexandria Stroh of Sheyenne High School
- North Dakota Class A Representative for the North Dakota Association of National Honor Society, Jaelyn Lardy of West Fargo High School
- North Dakota High School Activities Association Team Scholar Award, girls' golf, boy's cross country, girls' cross country, boys' tennis, girls' swimming and diving, volleyball, girls' basketball, girls' hockey, boys' swimming and diving, wrestling, student congress, debate, one act play, speech, band, orchestra, girls' tennis, baseball, softball, girls' track and field, boys' track and field, boys' golf, and girls' soccer of West Fargo High School
- North Dakota High School Activities Association Team Scholar Award, speech, boys' swimming and diving, girls' golf, debate, boys' cross country, girls' cross country, instrumental music, boys' tennis, volleyball, girls' softball, and girls' basketball of Sheyenne High School
- Project Selected for Student Spaceflight Experiments Program Mission 7 to the International Space Station, Jacob Angus, Abby Bueling, and Skyler Manney of Liberty Middle School
- Scholastic Art & Writing Awards' Art Gold Key (x4), Megan Vetter of Sheyenne High School
- Scholastic Art & Writing Awards' Writing Gold Key (x2), Megan Vetter of Sheyenne High School
- Scholastic Art & Writing Awards' Writing Gold Key, Sophie Glessner of Sheyenne High School
- Silver Medal on the Presidential Honor Roll for the 2016 German Exam for High School Students, Matthew Jahnke of West Fargo High School
- State Ambassador for Fuel Up to Play 60, Lexi Stein-McAndrews of West Fargo High School
- "Best in State" for the Verizon App Challenge, Taylor Bjerke, Chase Hapka, Devon Johnson, Ava Stockstaf, Maren Thurn, and Jaden Novak of Liberty Middle School



DISTRICT ACHIEVEMENT



- \$6,827 U.S. Department of Agriculture Grant Recipient, Food Service Department
- \$5,000 North Dakota Department of Agriculture Grant, Legacy Elementary School
- \$1,244 North Dakota Department of Agriculture Grant, Cheney Middle School
- National Athletic Trainers' Association Safe Sports School Award, Sheyenne High School
- \$136,359 North Dakota Educational Technology Council Grant, West Fargo Public Schools
- Selected for College Board's Annual AP District Honor Roll, West Fargo Public Schools
- \$3,740 Midwest Dairy Council Fuel Up to Play 60 Grant, Legacy Elementary School
- \$500 Doosan Discovery Grant, Liberty Middle School



STUDENT TRANSPORTATION

Transportation is offered to all students in the district who live within the designated busing zones of their school's attendance area. The district has 52 buses and contracts 24 routes with Valley Bus.

REGULAR EDUCATION ROUTES

Routes: 52
Miles: 470,000
Total Student Riders: 1,207,428

SPECIAL EDUCATION ROUTES

Routes: 10
Miles: 170,342
Total Student Riders: 80,347

2015-16 WFPS Bus Mileage	
Regular Education	470,000
Special Education	170,342
Activities	62,670
Field Trips	56,637
Band	1,544
Total	761,193 miles



TECHNOLOGY

West Fargo Public Schools believes that technology is an important tool in supporting the achievement of the district strategic goals of providing a 21st Century Learning experience for all students that supports their academic literacy and prepares them for college, career and life. The district's technology plan is a product of collaboration between multiple district units, specifically curriculum and instruction, to meet the evolving curricular and operational needs of the district. The district's vision to maintain a comprehensive plan to reconcile the needs of our district with the fluid landscape of technology is based on a collaboratively defined learning environment and the purposeful role of technology in that learning environment. Simply put, the technology department is a support system for every student and staff member in the district in providing "the right tools for the job."

During the 2015-16 academic year, the district took a major step forward in realizing its comprehensive vision of technology usage in our current environment. The initial phase of our 1:1 device initiative put a powerful tool in the hand of every sixth grade student in our district. This 1:1 initiative complimented concurrent efforts to increase device access and device diversity at all grade levels. During this upcoming year, these initiatives will continue to grow as the district exceeds 10,000 in terms of total number of deployed computer and tablet devices. These initiatives and devices are reflective of the district's commitment to have curricular and operational needs drive technology systems. By doing so, the district creates a flexible and responsive technology ecosystem to support the student learning experience in West Fargo Public Schools.

METRO TECH CAMP

The 2016 Metro Tech Camp, the largest technology camp for educators in the region, was held at Liberty Middle School on June 7-9, 2016. The three-day camp is a collaborative effort among area public school districts and postsecondary institutions, including Dilworth-Glyndon-Felton Schools, Fargo Public Schools, Moorhead Area Public Schools, West Fargo Public Schools and Concordia College.

Metro Tech Camp is designed to connect teachers and administrators, sharing 21st century instructional and learning strategies with one another. Educators are introduced to new software applications, tools and practices that will enhance the teaching and learning environment in their classrooms.

The 2016 Camp agenda included 200 breakout sessions facilitated by area teachers and administrators, including 15 self-guided virtual sessions taught online. There was also a series of 4 "EdVentures," designed to connect educators with the business community. Nearly 500 educators attended this year's Metro Tech Camp.



LONG RANGE FACILITY PLAN

NOVEMBER 2015 BOND REFERENDUM

Legacy Elementary School opened for students at the beginning of the year, bringing the district's total of primary schools to twelve. Sheyenne High School welcomed its first senior class as its updates from the 2011 bond referendum were completed. While south side seniors entered Sheyenne High School, north side freshman returned to West Fargo High School for the first time since 2010-11. At this point, West Fargo Public Schools now has two complete high schools, serving grades nine through twelve, for the first time in history.

While the district became accustomed to the changes that resulted from the 2011 bond referendum, we also had to look ahead at yet another shortage issue. During the 2014-15 school year, the district administration chose to invest in research and a consultation company to determine what the future will look like for West Fargo Public Schools. Not surprisingly, it was found that our enrollment will continue to rise in the coming years, possibly for as long as the next decade. A long range facility planning committee formed and spent the majority of the summer of 2015 determining what route of action to take in order to address major issues, concerns, and needs of the district that are imminent with our continual growth. It was decided that another bond referendum should be brought forth to the community in the hopes that taxpayers would agree to keep their current tax rate stable for the next 20 years, rather than have it retire.

On November 17, 2015, 6,064 votes were cast to determine whether the \$98.1 million bond referendum would become reality for the West Fargo Public Schools community. With 79.67% of voters voting yes, the referendum passed, allowing for the district to physically keep up with increasing enrollment.

Bond projects began in the spring and will conclude in time for the 2018-19 school year, when the district is expected to have 11,349 students. Projects include: transition kindergarten students to neighborhood elementary schools; a north and a south side elementary school; aquatic center; hockey facility; transportation facility; central kitchen; upgraded playgrounds, sound systems, and building security; renovations and/or additions to L.E. Berger, Osgood, Horace, West Fargo High School, Cheney Middle School, and Lodoen Community Center.

LONG RANGE FACILITY SCHEDULE

	Construction Begins	Construction Complete
Renovation at West Fargo High School	Spring 2016	Fall 2016
Addition at L.E. Berger Elementary School	Spring 2016	January 2017
Brooks Harbor Elementary School	Spring 2016	Fall 2017
Hulbert Aquatic Center	Spring 2016	Fall 2017
Addition at West Fargo High School	Spring 2016	Fall 2017
Addition at Horace Elementary School	Spring 2016	Fall 2017
West Fargo Public Schools Hockey Arena	Fall 2016	Fall 2017
Renovations at Lodoen Community Center	Spring 2017	Fall 2017
Transportation Facility	Spring 2017	December 2017
North Side Elementary School	Spring 2017	Fall 2018
Renovations at L.E. Berger Elementary School	Spring 2017	Fall 2018
Addition at Osgood Kindergarten Center	Spring 2017	January 2018
Central Kitchen	January 2018	Fall 2018
Renovations at Osgood Elementary School	Spring 2018	Fall 2018
Addition at Cheney Middle School	Spring 2018	Fall 2018



FACILITIES

**LEIDAL EDUCATION CENTER
DISTRICT OFFICE**
207 W Main Ave
West Fargo, ND 58078
701.356.2000



BUILDING HISTORY

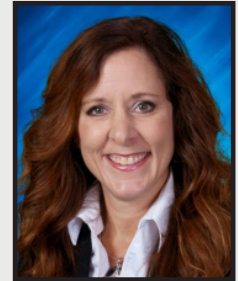
The original building was built in 2000 after the razing of what was originally North Elementary School. Immediately prior to the building's demolition, it was home to the district's alternative high school, Community High, and district-level administrators. The building now holds the district office, program coordinators, human resources, and the technology department.



Dr. David Flowers
Superintendent



Dr. Allen Burgad
Secondary Assistant
Superintendent



Beth Slette
Elementary Assistant
Superintendent



Mari Bell
Director
Special Education



Pete Diemert
Director
Buildings & Grounds



Robin Hill
Director
Human Resources



Mark Lemer
Business Manager



Ed Mitchell
Director
Technology



Brad Redmond
Director
Transportation



Jan Sliper
Director
Food Services



Ethan Ehler
Principal



Mary Payne
Administrative Assistant



Cassandra Larson
Counselor



Tiffany Richard
Psychologist

ENROLLMENT			
	2013-14	2014-15	2015-16
Prekindergarten	44	46	54
Kindergarten	422	422	371
Average Class Size	21	22	21

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

Kindergarten
Reading 50%

LODOEN KINDERGARTEN
CENTER

330 3rd Ave E
West Fargo, ND 58078
701.356.2020



BUILDING HISTORY

The original building was built in 1976 and was remodeled in 1993 to become the Early Childhood Center. Additions were added in 2003 and 2008, with the last one allowing space for full-day kindergarten. The last addition also connected the center to the Lodoen Community Center. The building occupies a 15-acre site and has 20 classrooms with a total capacity of 440 students.



FACILITIES

OSGOOD KINDERGARTEN CENTER

5550 44th Ave S
 Fargo, ND 58104
 701.356.2190



BUILDING HISTORY

The original building was built in 2009 with 16 classrooms. In 2012, a building addition was completed to add a gymnasium and eight more classrooms. In 2013, another addition added two more classrooms. The building occupies a 10-acre site. The building is now at maximum size for the site and has 26 classrooms with a total capacity of 572 students.



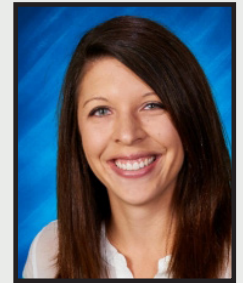
Kristi Toy
Principal



Kristin Follman
Administrative Assistant



Jamie Anderson
Counselor



Rose Hilliker
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Prekindergarten	48	58	65
Kindergarten	420	409	391
Grade 1	91	56	---
Average Class Size	22	21	21

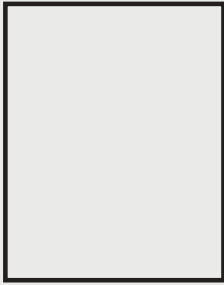
SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

Kindergarten
 Reading 54%





Lynn Bormann
Principal



Ronda Rheault
Administrative Assistant



Nicole Anderson
Counselor



Terese Schaefer
Psychologist

**AURORA ELEMENTARY
SCHOOL**
3420 9th St W
West Fargo, ND 58078
701.356.2130



	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 1	125	93	112
Grade 2	150	116	103
Grade 3	96	141	84
Grade 4	114	98	106
Grade 5	---	102	66
Average Class Size	22	24	17

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	88%	84%	80%	85%	84%
Reading	75%	75%	61%	75%	86%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	60%	64%	59%
Reading	46%	60%	78%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	79%

BUILDING HISTORY

The original building was built in 2007 with no further additions needed since then. The building occupies a 10-acre site and has 24 classrooms with a total capacity of 570 students.



FACILITIES

EASTWOOD ELEMENTARY SCHOOL

500 10th Ave E
West Fargo, ND 58078
701.356.2030



BUILDING HISTORY

The original building was built in 1973 and saw its first addition in 1983, which nearly doubled the size of the building. Another four classrooms were built in 2002. In 2003, the building was remodeled to add a cafeteria, kitchen, and office suite. The building occupies an 8.1-acre site and has 25 classrooms with a total student capacity of 550.



Dr. Paula Henry
Principal



Lisa Erickson
Administrative Assistant



Laura Pladson
Counselor



Sarah How
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 1	110	89	118
Grade 2	112	108	90
Grade 3	117	104	97
Grade 4	87	107	92
Grade 5	93	92	110
Average Class Size	23	22	19

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	68%	79%	68%	78%	73%
Reading	60%	75%	64%	71%	62%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	49%	45%	52%
Reading	52%	48%	60%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	55%



Dr. Jeffry Johnson
Principal



Rachel Bopp
Administrative Assistant



Joan Houdek
Counselor



Terese Schaefer
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Kindergarten	---	59	---
Grade 1	85	106	123
Grade 2	169	92	84
Grade 3	155	94	90
Grade 4	131	96	77
Grade 5	---	80	73
Average Class Size	23	23	22

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	85%	81%	79%	85%	81%
Reading	77%	80%	80%	82%	78%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	74%	76%	71%
Reading	68%	71%	77%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	82%

FREEDOM ELEMENTARY SCHOOL

401 26th Ave E
West Fargo, ND 58078
701.356.5221



BUILDING HISTORY

The original building was built in 2012 with no further additions needed since then. The building occupies a 10-acre site and has 24 classrooms with a total capacity of 570 students.



FACILITIES

HARWOOD ELEMENTARY SCHOOL

110 Freedland Dr
Harwood, ND 58042
701.356.2040



BUILDING HISTORY

The original building was built in 1977 and had its first addition in 1983. A second addition was completed in 2004 that removed the operable walls between classrooms and redesigned the office spaces. The building occupies a 10-acre site and has eight classrooms with a total capacity of 130 students.



Jerry Standifer
Principal



Coralie Farkas
Administrative Assistant



Lyndsey Simonson
Counselor



Richard Veit
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Kindergarten	---	---	15
Grade 1	33	21	23
Grade 2	30	33	25
Grade 3	28	32	32
Grade 4	16	29	32
Grade 5	23	18	30
Average Class Size	14	17	17

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	---	91%	96%	91%	97%	83%
Reading	87%	62%	84%	88%	81%	66%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	78%	84%	69%
Reading	72%	59%	59%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	81%





Carol Zent
Principal



Kristie Sauvageau
Administrative Assistant



Lyndsey Simonson
Counselor



Matt Steinborn
Psychologist

ENROLLMENT			
	2013-14	2014-15	2015-16
Grade 1	49	46	40
Grade 2	41	47	45
Grade 3	48	43	51
Grade 4	49	45	42
Grade 5	47	46	48
Average Class Size	23	23	23

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	73%	74%	78%	95%	80%
Reading	68%	63%	78%	93%	85%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	64%	71%	83%
Reading	58%	78%	85%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	72%

HORACE ELEMENTARY SCHOOL

110 3rd Ave N
Horace, ND 58047
701.356.2080



BUILDING HISTORY

The original building was built in 1983. An addition was completed in 2003; it replaced two portable classrooms with permanent classrooms and added a gymnasium. The building occupies an 8-acre site and has 10 classrooms with a total capacity of 240 students.



FACILITIES

INDEPENDENCE ELEMENTARY SCHOOL

3700 54th St S
Fargo, ND 58078
701.356.5890



BUILDING HISTORY

The original building was built in 2014. The building occupies a 10-acre site and has 24 classrooms with a total capacity of 570 students.



Michael Shea
Principal



Wanda Freih
Administrative Assistant



Aimee Dorrheim
Counselor



Todd Jensen
Psychologist

ENROLLMENT

	2013-14	2014-15	2015-16
Grade 1	---	117	127
Grade 2	---	106	127
Grade 3	---	88	97
Grade 4	---	80	96
Grade 5	---	78	76
Average Class Size	---	22	23

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	78%	70%	60%	80%	81%
Reading	73%	70%	57%	75%	78%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	51%	65%	69%
Reading	38%	63%	61%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	62%





Manix Zepeda
Principal



Chad Clark
Assistant Principal



Alison Schmidt
Administrative Assistant



Tracie Bents
Counselor



Katie Kmoch
Psychologist

ENROLLMENT			
	2013-14	2014-15	2015-16
Grade 1	89	93	83
Grade 2	100	95	92
Grade 3	90	94	99
Grade 4	90	88	90
Grade 5	69	86	84
Average Class Size	22	23	22

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	70%	70%	76%	84%	81%
Reading	60%	65%	63%	64%	72%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	60%	60%	68%
Reading	59%	57%	62%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	64%

L.E. BERGER ELEMENTARY SCHOOL

631 4th Ave E
West Fargo, ND 58078
701.356.2010



BUILDING HISTORY

The original building was built in 1968 and served as a middle school. An indoor swimming pool was built onto the school in 1976. The school became an elementary school in 1986. The pool facility received a new roof in 1999 and a substantial renovation in 2003 to remove the outdoor wading pool and complete mechanical and basin upgrades. The school received an addition in 2004. The building occupies a 16.8-acre site and has 23 classrooms with a total capacity of 500 students.



FACILITIES

LEGACY ELEMENTARY SCHOOL

5150 9th St W
West Fargo, ND 58078
701.356.3740



BUILDING HISTORY

The original building was brand new for the 2015-16 school year. The building occupies a 10-acre site and has 24 classrooms with a total capacity of 575 students.



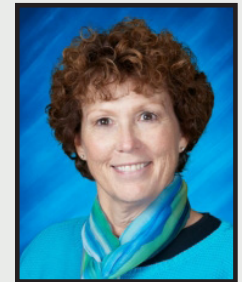
Jason Markusen
Principal



Christy Riddle
Administrative Assistant



Shana Otteson
Counselor



Susan Becker-Olsen
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Kindergarten	---	---	88
Grade 1	---	---	80
Grade 2	---	---	79
Grade 3	---	---	57
Grade 4	---	---	67
Grade 5	---	---	51
Average Class Size	---	---	23

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	---	82%	86%	83%	94%	90%
Reading	70%	78%	84%	71%	91%	85%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	74%	85%	76%
Reading	62%	67%	73%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	87%





Loren Kersting
Principal



Stephanie Manock
Administrative Assistant



Brandi Bitz
Counselor



Todd Jensen
Psychologist

ENROLLMENT			
	2013-14	2014-15	2015-16
Grade 1	91	103	81
Grade 2	90	95	98
Grade 3	83	86	95
Grade 4	96	77	80
Grade 5	85	99	80
Average Class Size	21	22	22

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	82%	78%	73%	84%	89%
Reading	83%	78%	66%	76%	81%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	57%	70%	70%
Reading	55%	72%	75%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	75%

SOUTH ELEMENTARY SCHOOL

117 6th Ave W
West Fargo, ND 58078
701.356.2100



BUILDING HISTORY

The original building was built in 1952 and had its first addition in 1956. A second addition of classrooms and a gymnasium doubled the school's size in 1961. Yet another classroom and gymnasium addition occurred in 1982. In 2004, the building was remodeled and a media center was built. The building occupies a 6-acre site and has 23 classrooms with a total capacity of 550 students.



FACILITIES

WESTSIDE ELEMENTARY SCHOOL

945 7th Ave W
West Fargo, ND 58078
701.356.2110



BUILDING HISTORY

The original building was built in 1977 and had its first addition in 1983. This addition doubled the size of the original gymnasium, added a media center, and classrooms. The building underwent substantial remodeling in 2004, with changes taking place to the office suite, classrooms, and converting the original gymnasium to a cafeteria. A new classroom wing and gymnasium were also added at this time. The building occupies a 13.4-acre site and has 25 classrooms with a total capacity of 550 students.



Tabatha Joyce
Principal



Brian Peterson
Assistant Principal



Mena Alverson
Administrative Assistant



Lorraine Albrecht
Counselor



Sarah How
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 1	108	113	114
Grade 2	88	112	116
Grade 3	100	92	106
Grade 4	96	91	90
Grade 5	73	89	98
Average Class Size	18	21	21

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Math	78%	75%	75%	72%	72%
Reading	74%	63%	72%	65%	71%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 3	Grade 4	Grade 5
Math	48%	46%	51%
Reading	48%	46%	55%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 4
Science	57%



Don Lennon
Principal



Amber Rudolph
Assistant Principal



Adam Gehlhar
Assistant Principal



Darcy Diemert
Administrative Assistant



Kathy Farahmand
Counselor



Caroline Fraase
Counselor



Amy Meier
Counselor



Lisa Klabunde
Counselor



Richard Veit
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 6	375	337	365
Grade 7	370	367	343
Grade 8	349	373	371

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 6	Grade 7	Grade 8
Math	76%	64%	79%
Reading	60%	54%	60%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 6	Grade 7	Grade 8
Math	56%	39%	42%
Reading	55%	46%	50%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 8
Science	55%

CHENEY MIDDLE SCHOOL

825 17th Ave E
West Fargo, ND 58078
701.356.2090



BUILDING HISTORY

The original building was built in 2004. The building occupies a 31.4-acre site and has 48 core classrooms with a capacity of 1,500 students.



FACILITIES

LIBERTY MIDDLE SCHOOL

801 36th Ave E
West Fargo, ND 58078
701.356.2671



BUILDING HISTORY

The original building was built in 2013. The building shares a 75-acre site with Sheyenne High School and has 45 core classrooms with a capacity of 1,200 students.



Michelle Weber
Principal



Dan Holder
Assistant Principal



Erin Spies
Assistant Principal



Paula Roers
Administrative Assistant



Jason Baumgartner
Counselor



Tami Selvig
Counselor



Dana Strand
Counselor



Matthew Steinborn
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 6	264	291	344
Grade 7	250	285	334
Grade 8	241	256	295

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 6	Grade 7	Grade 8
Math	76%	76%	77%
Reading	66%	64%	60%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 6	Grade 7	Grade 8
Math	49%	48%	54%
Reading	65%	54%	59%

NDSA SCIENCE - PERCENT PROFICIENT

Grade 8

Science 60%





Dr. Greg Grooters
Principal



Dr. Pam Cronin
Assistant Principal



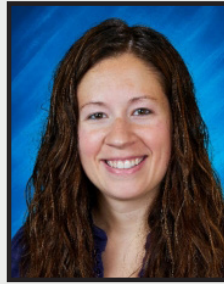
Amanda Henry
Assistant Principal



Terry Salter
Administrative Assistant



Mitchell Grunig
Counselor



Krystal Haugen
Counselor



Jessica Raile
Counselor



Jessica Steiner
Counselor



Susan Becker-Olsen
Psychologist

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 9	603	606	288
Grade 10	200	249	296
Grade 11	---	189	239
Grade 12	---	---	190

AP COURSE ENROLLMENT

Subject	Number of Students
Language Arts	76
Science	35
Math	11
Social Studies	54
Computer Science	0
French	11
Total	136

SHEYENNE HIGH SCHOOL

800 40th Ave E

West Fargo, ND 58078

701.356.2160



BUILDING HISTORY

The original building was built in 2007 to serve as a 9th grade center for all of the district's 9th grade students. The building was expanded in 2013 to include additional classrooms and began to house south side 10th graders. Another expansion was added in 2014 to include two gymnasiums, locker rooms, athletic space, music classrooms, and a theater. For the first time in its existence, Sheyenne High School housed students in grade 9-12 for the 2015-16 school year. The school serves all high school students south of I-94. The building shares a 75-acre site with Liberty Middle School and has 47 core classrooms with a capacity of 1,550 students.



FACILITIES



Ross Richards
Activities Director

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 9	Grade 10	Grade 11	Grade 12
Math	86%	92%	86%	78%
Reading	64%	64%	59%	60%

SMARTER BALANCE - PERCENT PROFICIENT

Grade 11	
Math	41%
Reading	34%

NDSA SCIENCE - PERCENT PROFICIENT

Grade 11	
Science	60%

AVERAGE ACT SCORE

20.1

SHEYENNE HIGH SCHOOL ACTIVITIES

9 th Grade Female	10 th Grade Female	11 th Grade Female	12 th Grade Female	TOTAL PARTICIPANTS
209	190	161	130	
9 th Grade Male	10 th Grade Male	11 th Grade Male	12 th Grade Male	
175	180	155	111	

- | | | |
|--------------------|------------------|-----------------------------|
| Art Club | German Club | Spanish Club |
| Baseball | Golf | Speech |
| Basketball | Hockey | Student Congress |
| Broadcast | HOSA | Student Council |
| Career Development | Jazz | Student Managers & Trainers |
| Cheer | Key Club | Swim & Dive |
| Cross Country | Madrigal Singers | Tennis |
| Dance | NHS | Theatre |
| Debate | PaY | Track |
| DECA | Prom Committee | Trap Shooting |
| FCCLA | Publications | TSA |
| Football | Soccer | Volleyball |
| French | Social Mustangs | Wrestling |
| Gaming Club | Softball | |



Dr. Jennifer Fremstad
Principal



Ryan Stewart
Assistant Principal



Holly Ripley
Assistant Principal



Wayne Samson
Assistant Principal



Cybil Johnson
Administrative Assistant



Julie Hersch
Counselor



Kristi Nigg
Counselor



Chasity Odden-Heide
Counselor



David Thorpe
Counselor



Jamie Zuel
Counselor



Marcia Martin
Psychologist

ENROLLMENT

	2013-14	2014-15	2015-16
Grade 9	---	---	386
Grade 10	365	606	315
Grade 11	521	249	362
Grade 12	465	189	360

AP COURSE ENROLLMENT

Subject	Number of Students
Language Arts	86
Science	61
Math	10
Social Studies	34
Computer Science	10
French	1
Total	166

WEST FARGO HIGH SCHOOL

801 9th St E

West Fargo, ND 58078

701.356.2050



BUILDING HISTORY

The original building was constructed in 1986. The first addition occurred in 1992, which added a theater, career and technical education space, classrooms, and an expanded gymnasium. In 2011, the building was expanded to accommodate fitness space and to enlarge and renovate the kitchen. Several spaces within the building were renovated in 2015 in preparation for the return of 9th grade students for the 2015-16 school year. The building occupies a 37.7-acre site and has 44 core classrooms with a capacity of 1,550 students.



FACILITIES



Jay DeCann
Activities Director

SPRING 2016 STAR ASSESSMENT - PERCENT PROFICIENT

	Grade 9	Grade 10	Grade 11	Grade 12
Math	73%	84%	80%	70%
Reading	52%	57%	55%	44%

SMARTER BALANCE - PERCENT PROFICIENT

	Grade 11
Math	44%
Reading	45%

NDSA SCIENCE - PERCENT PROFICIENT

	Grade 11
Science	54%

AVERAGE ACT SCORE

19.9

WEST FARGO HIGH SCHOOL ACTIVITIES

9 th Grade Female	10 th Grade Female	11 th Grade Female	12 th Grade Female	TOTAL PARTICIPANTS
151	187	306	231	1,596
9 th Grade Male	10 th Grade Male	11 th Grade Male	12 th Grade Male	
197	193	196	135	

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|--------------------|--------------------|-----------------------------|
| Art Club | French | Skills USA-VICA |
| Baseball | Fuel up to Play 60 | Soccer |
| Basketball | Gaming Club | Social Packers |
| Broadcast/Webcast | German Club | Softball |
| Career Development | Golf | Spanish Club |
| Cheerleading | Hockey | Speech |
| Close Up | HOSA | Student Congress |
| Cross Country | Jazz Ensemble | Student Council |
| Dance | Key Club | Student Managers & Trainers |
| Debate | Madrigal Singers | Swim & Dive |
| DECA | Math Club | Tennis |
| Envirothon | NHS | Theatre |
| FBLA | PaY | Track |
| FCA | Prom Committee | Trap Shooting TSA |
| FCCLA | Publications | Volleyball |
| Fitness CMS | Renaissance Comm | Wrestling |
| Football | Science Olympia | |

Lodoen Community Center is the location for the district’s Transition Academy, Newcomer Center, Early Childhood Special Education Center, and Community High School. The building sits on the northwest corner of a site that is shared with the West Fargo Public Library and the Lodoen Kindergarten Center.

CLAYTON A. LODOEN COMMUNITY CENTER

109 3rd St E
West Fargo, ND 58078
701.356.2008

COMMUNITY HIGH SCHOOL



Dr. Thomas Gravel
Principal



Michelle Gleason
Administrative Assistant

	ENROLLMENT		
	2013-14	2014-15	2015-16
Grade 9	0	0	0
Grade 10	5	0	2
Grade 11	22	17	24
Grade 12	29	41	31

West Fargo Community High School is an alternative high school operated by the West Fargo School District. The purpose of the school is to provide an educational alternative to students who have had difficulty learning in the traditional high school setting. Community High School has a maximum enrollment of 60 students at a time, however many more than that are served by the school during the academic year.

Students must be a resident of the West Fargo School District and be 16 years old to attend Community High School. The mission of Community High School is to help each student cross the bridge into a productive and satisfying adult life by providing small classes, student-paced learning, and opportunities for academic, social, and personal growth.



BUILDING HISTORY

The original building was built in 1941 to serve as the district’s first high school. In 1954, an addition created the classroom wing on the north side of the building. A 1959 addition relocated the gymnasium to the space currently occupied by the West Fargo Public Library. In 1973, the current gymnasiums were added, which allowed for the renovation of the existing gymnasium into a theater. The building transitioned to a middle school when West Fargo High School opened in 1986. Substantial remodeling occurred in 2005 when the building was converted to a community building. Lodoen Community Center now holds the district’s Transition Academy, Newcomer Program, Early Childhood Special Education, and Community High School programs. The building occupies a 15-acre site, which includes the district’s soccer complex, a play area for the ECSE program, as well as amenities for the Lodoen Kindergarten Center.

EARLY CHILDHOOD SPECIAL EDUCATION

West Fargo Public Schools provides Early Childhood Special Education (ECSE) services to preschool children ages 3-5 years of age with a diagnosed disability. This program is offered at no cost to children who meet federal and North Dakota state guidelines. Children are identified through free preschool screening or referrals from parents, doctors, or outside agencies. Services are specially designed to address the special education needs of young children with disabilities. The children qualifying for the early childhood special education programming demonstrate delays in their speech, language, learning/pre-academic, motor skills or social/emotional development. These services may include: screening, evaluation, consultations, parent education, classroom based instruction, speech/language therapy, and physical or occupational therapy.

West Fargo Early Childhood Special Education programming is located at two sites, ECSE at Lodoen and the ECSE at Osgood. There are two sessions daily at each site Monday - Thursday. Scheduling is arranged to meet the student's unique learning needs as determined by the Individualized Education Program. The WFPS ECSE program continues to grow with our district. Student enrollment increases each year as student reach the age to be eligible for services or move into our district.

ECSE ENROLLMENT

	2013-14	2014-15	2015-16
Lodoen	72	69	72
Osgood	65	77	84
Total	137	146	156

	August Enrollment	May Enrollment	Percentage of Growth
2013-2014	84	137	39%
2014-2015	98	146	33%
2015 -2016	125	156	20%

TRANSITION ACADEMY

The West Fargo Transition Academy (WFTA) is an educational option for students' with disabilities ages 18-21 years who have completed their high school academic requirements and are ready to transition to a community-based program that emphasizes a seamless transition to post-high school settings. Placement in the Transition Academy is determined by the student's Individualized Education Program (IEP) . The IEP team utilizes the student's transition assessments and the transition goals to determine appropriate programming for the individual student. The WFTA strives to ensure there is collaboration among school, family, and appropriate adult service agencies to best serve the students. As the transition student leaves the educational system, the WFTA facilitates a plan for employment, recreation, and post-secondary education to support life-long success. The Transition Academy had 24 students and three teachers during the 2015-16 school year.